



ACHIEVE Competencies

Framework for ACHIEVE

CHAMBERLAIN UNIVERSITY

ACHIEVE COMPETENCIES

ACHIEVE functions as a dynamic platform, enabling students to participate in co-curricular experiences aligned with specific competencies, demonstrating practical application and essential skill development. Rooted in Chamberlain University Learning Competencies and [NACE Career Readiness Competencies](#), the seven ACHIEVE competencies form the foundational framework for the platform. Co-curricular activities, events, and experiences are purposefully linked to ACHIEVE competencies, showcasing the deliberate development and application of vital skills. This intentional connection offers a holistic perspective on how students acquire and showcase crucial skills throughout their co-curricular journey.

Achieve is accessible at chamberlain.edu/ACHIEVE.

CARE-FOCUSED

Care-focused epitomizes Chamberlain Care through appreciating and recognizing the role of care in promoting the health and well-being of self, colleagues, and patients. It advocates that healthcare workers take accountability for being in the best position to provide extraordinary care to others and that they foster an environment of collegial support and respect. Care-focused is aimed at applying principles of holistic health and person-centered care to persons, families, groups, and communities as well as organizations. Care for self, care for colleagues and care for persons culminate in extraordinary care and superior health outcomes.

CAREER READINESS

Ability to identify and demonstrate your skills, strengths, knowledge, and experiences relevant to your desired position and career goals, while identifying areas necessary for professional growth. You'll also navigate and explore job options, understand, and take the necessary steps to pursue opportunities, and know how to self-advocate for opportunities in the workplace. You'll demonstrate professionalism, integrity, personal accountability, and ethical behaviors to assure effective performance within the work setting. Articulate a commitment to career development, lifelong learning, and participation in research and scholarly inquiry to maintain professional competency.

PROFESSIONAL COMMUNICATION

Articulate thoughts and ideas clearly and effectively and professionally in written and oral forms to persons inside and outside of the university. You'll demonstrate public speaking skill, ability to express ideas to others and can write/edit memos, letters, and complex technical reports clearly.

LEADERSHIP – CHANGE AGENT

Leverage the strengths of others to achieve common goals and use interpersonal skills to coach and develop others. You'll be able to assess and manage your emotions and those of others, use empathetic skills to guide and motivate and organize, prioritize, and delegate work.



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PROFESSIONAL BEHAVIOR

Demonstrate emotional intelligence, critical thinking, personal accountability and effective work habits—e.g., punctuality, working productively with others, time/ workload management, and an understanding of the impact non-verbal communication has on professional work image. You'll show integrity and ethical behavior— acting responsibly with the interests of the larger community in mind—and how to learn from your mistakes. You'll also demonstrate self-awareness, self-management, social awareness, and relationship management.

EQUITY & INCLUSION

Demonstrate the awareness, attitude, knowledge, and skills required to equitably engage and include people from different local and global cultures. Engage in anti-racist practices that actively challenge the systems, structures, and policies of racism.

INFORMATION LITERACY

Identify and evaluate information from a variety of sources, including numerical data to understand and leverage technologies ethically.